**Revista de Pedagogía Crítica**

**Definition of Research Journal**

**1.-Scientific Objectives**

Support the international scientific community in its written production Science, Technology and Innovation in the Field of Humanities and Behavioral Sciences, in Subdisciplines Pedagogy as education science, compared pedagogy, critical pedagogy, libertarian pedagogy, cybernetic pedagogy, Debate between pedagogy and education sciences, compared between pedagogy and andrology.

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Revista de Pedagogía Crítica is a Research Journal edited by ECORFAN-Mexico S.C in its Holding with repository in Republic of Peru, is a scientific publication arbitrated and indexed with semester periods. It supports a wide range of contents that are evaluated by academic peers by the Double-Blind method, around subjects related to the theory and practice of Pedagogy as education science, compared pedagogy, critical pedagogy, libertarian pedagogy, cybernetic pedagogy, Debate between pedagogy and education sciences, compared between pedagogy and andrology with diverse approaches and perspectives , That contribute to the diffusion of the development of Science Technology and Innovation that allow the arguments related to the decision making and influence in the formulation of international policies in the Field of Humanities and Behavioral Sciences. The editorial horizon of ECORFAN-Mexico® extends beyond the academy and integrates other segments of research and analysis outside the scope, as long as they meet the requirements of rigorous argumentative and scientific, as well as addressing issues of general and current interest of the International Scientific Society.

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