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Title: Perspective of Leadership in Higher Education: A Systematic Literature Review

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PRESENTATION CONTENT

- Introduction
- Methodology
- Results
- Conclusions
- References

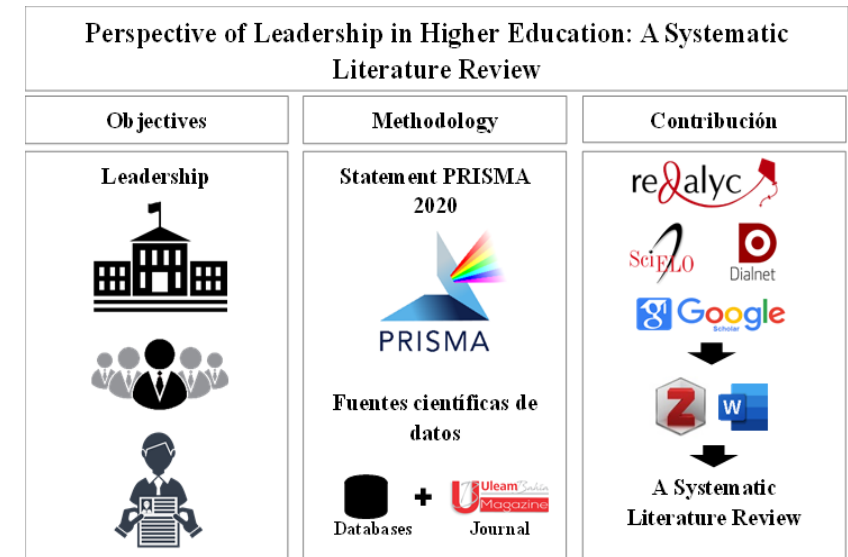


INTRODUCTION



- Leadership as a crucial skill to enhance the achievements of an organization or company takes on an innovative role; therefore, it is essential that the professional training of students promotes and strengthens this competence.
- As a starting point, this study is proposed to **discern and exhibit the lines of research, advances and trends of leadership in the educational field.**
- A previous study identified a clear absence of scientific studies related to Leadership competence in the educational context.
- ***Antecedents.** This study has as its background a project called Transforming Higher Education.*

Graphical abstract



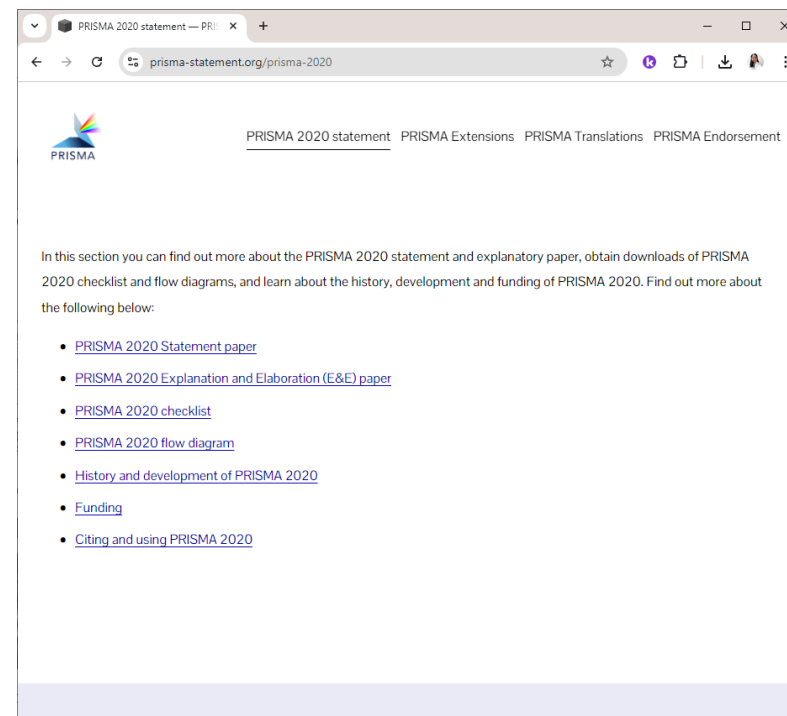


METHODOLOGY



- PRISMA (**P**referred **R**eporting **I**tems for **S**ystematic **R**eviews and **M**eta **A**nalyses)
- In this Systematic Literature Review study, as already mentioned, the PRISMA 2020 declaration has been followed as a guide.
 - Includes a new guide that reflects advances in methods for identifying, selecting, evaluating and synthesizing studies
- The sections included in the article are title, background, methods, results and discussion.
- *It is important to mention that during the development of the SLR and respecting the PRISMA 2020 guide, the identification of new scientific studies from the ULEAM Bahía Magazine (UBM) is added.*

Website



<https://www.prisma-statement.org/prisma-2020>





RESULTS



During the application of the PRISMA 2020 precepts, the research is carried out.

Research Questions

- Q1: How do educational institutions approach the development of soft skills or competencies in higher-level educational programs and what are the challenges they face?
- Q2. To what extent has the scientific community shown interest in studying Leadership in higher-level educational processes and/or programs?





RESULTS



Search terms and strings

Liderazgo AND programas AND educativos AND educación AND superior
OR Liderazgo AND competencia AND educación AND superior OR
Liderazgo AND habilidades AND educación AND superior Leadership
AND educational AND programs AND higher education AND OR
Leadership AND competence AND education AND higher OR Leadership
AND soft skills AND education AND higher education

Sources of information

The sources of information for SLR are papers from journals indexed in Dialnet, Redalyc and Scielo have been selected, complementing the search with Google Scholar and the Zotero bibliographic manager for analysis.





RESULTS



Inclusion and exclusion criteria

Inclusion criteria:

- Scientific studies published in recognized journals.
- Scientific studies published between 2022 and the date of the study.
- Scientific studies written in Spanish or English. Transcribing the information used into the language of this article.
- Scientific studies that answer one or more of the research questions established in the investigation.



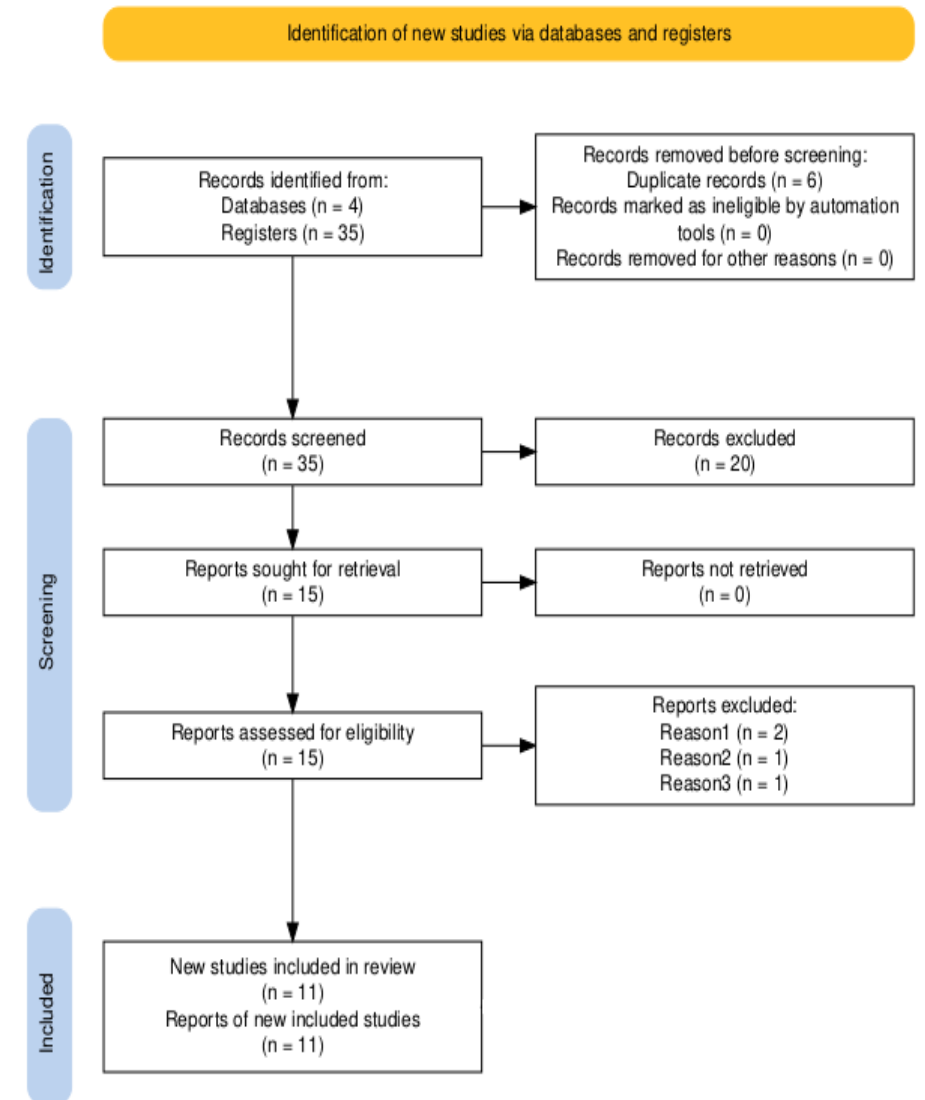
Exclusion criteria

- Scientific studies that do not answer at least one current research question.
- Scientific studies that are not found in the scientific databases recognized and established for the study.
- Duplicate scientific studies.

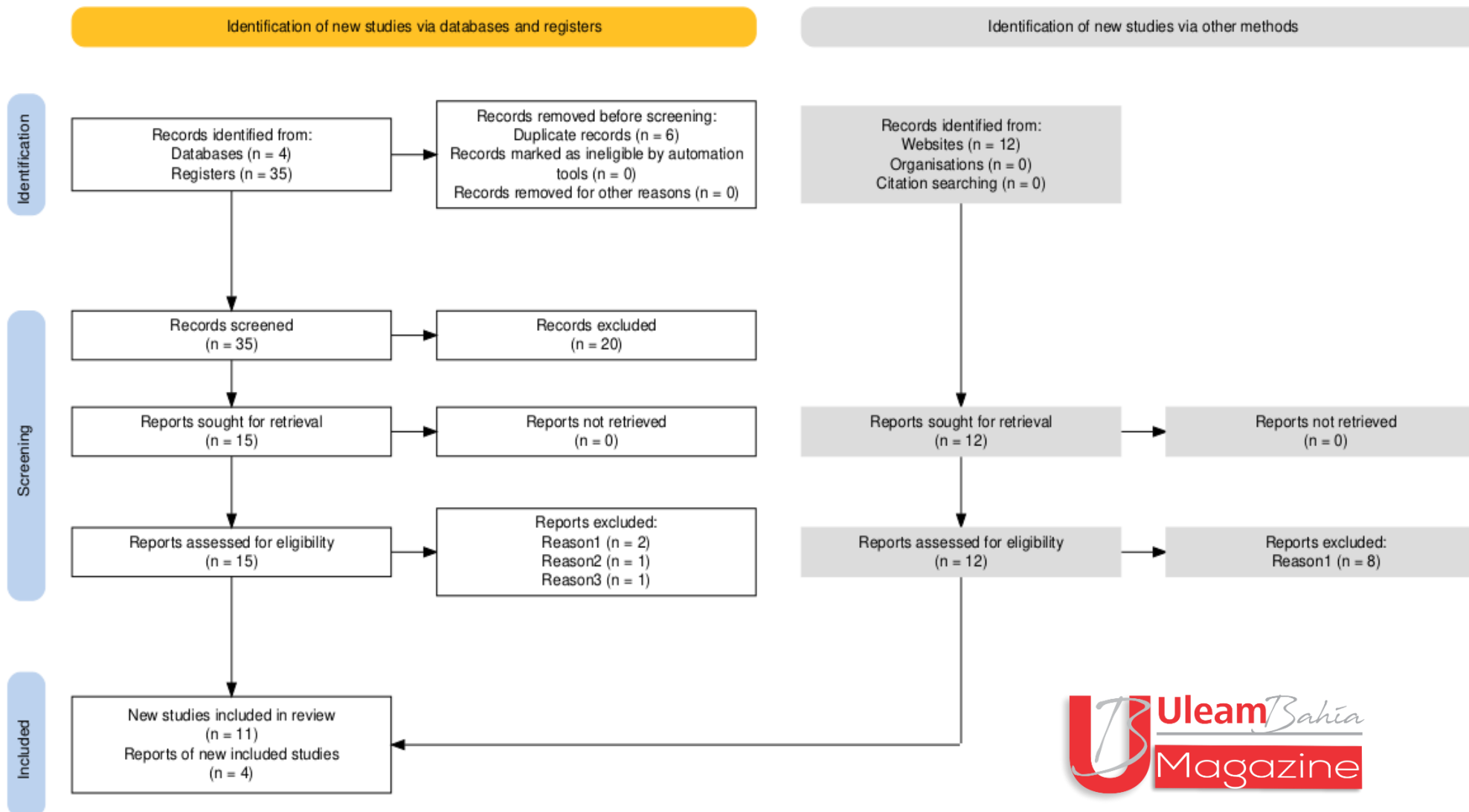


DISCUSSIONS

- Identification of new studies via databases and registries.
- The SLR in the first stay seeks to identify the different study approaches about Leadership as a competency or soft skill of higher-level academic training. From its scientific study it was possible to identify four lines of research that emerged strongly in the period from 2019 to July 2020, which are:
- The effects (direct or indirect) that leadership styles have on different aspects of interest,
- Learning and development programs implemented in tertiary education institutions to encourage leadership in students and teachers,
- The leadership of women in academia, and
- The attitudes, skills, knowledge and characteristics that leaders must present to be effective in the academic field.



DISCUSSIONS





CONCLUSION



- The study allows us to recognize the importance of Leadership, not only as a key competence or skill in academic-professional development that is essential in professional training in higher-level studies, but also as a holistic human capacity that greatly impacts the entire task of the context in which it operates.
- I do not omit to mention the importance of the direct relationship of soft skills with the quality of education, insertion into the labor market and harmonization within educational organizations.
- There are various approaches and lines of research to be addressed for scientific studies that add value to society in general.

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